

Rue St Didier 30
Paris. France
Feb 18. th. 1913

Dear Harriet!

| Today Our Beloved spoke
on the efficacy of the Holy - Spirit.
Man cannot attain to the highest
summit of human progress without
the assistance of the Brethren of the
Holy - Spirit. A man intellectually
may become enabled to educate a few,
but general education is imparted to the
world of humanity through the pro-
phets of God, because they are the
real Instructors of the human race.
The foundation of civilization is the
amelioration of the conditions of morality;
the basis of spirituality is the purity
of morality. The Everlasting Glory
of the world of humanity is in the
readjustment of morality. The
power and the potency of man
is through the refinement of morality.
And the beautification ~~and~~

2

~~and refinement~~ of morality is possible
except through the Breathes of the Holy
Spirit. Therefore whosoever is confirmed
with the Breathes of the Holy Spirit,
he will be assisted to confer a general
education. This is the difference between
the influence of religion and philosophy.

2 In the morning Our Beloved
sent several cablegrams to the friends
in the Orient telling them the
news of the Cause, because ^{nowadays} he
~~could~~ ~~cannot~~ write Tablets ~~nowadays~~. He
~~was~~ too busy. After drinking tea in his
Presence he came suddenly toward
me and laughingly slapped four
times on my cheeks. ^{He said:} "Ah! lately
I have not been giving you your
salary!" He ~~did~~ ^{struck} ~~strike~~ with such
force that for several hours after-
wards I could "feel" the ~~last~~ taste
of it. ~~One~~ I always feel ~~so~~ much
better after receiving one of his
love-~~pot~~ ^{pot}slaps; but it so happened
today that I received another
one before the eyes of all the

friends. Of course they were very much amused and laughed. It was right after his ^{public} address. He was going around shaking hands with each one but as he passed by me, instead of shaking hand I received a nice ^{hard} ~~warm~~ ^{elbow} slap. I assure you, it was a good one; one long to be remembered. Off Then a lady came to me and ^{asked} ~~said~~ ^{mischievously} why did you not show your left cheek? I ~~was~~ ^{was} amazed at her question. I told her ^{that} my both cheeks ~~are~~ ^{were} at the disposal of the Lord. He doeth whatsoever He willeth.

3 ~~About~~ ^{At} nine o'clock a very prominent Persian came and had a ~~long~~ interview with Our Beloved. He spoke with him about his ~~life~~ imprisonment and the many frustrated machinations of Sultan Abdul Hakk against his life. The ^{upshot of this} ~~result of this~~ ^{all was} ~~so~~ that the ~~is~~ ^{was} now in Paris, teaching the principles of the Cause and Abdul Hakk's ^{Palace}.

was surrounded with
~~is~~ ~~amidst~~ gloom and degradation. 4

4 ~~Then~~ four young Persians arrived.
They were the graduates of the school
of Farhiat and ^{had} passed government
examination ~~about~~ two years ago.
~~Therefore~~ ^{And} they are ^{now} being educated
at the expense of the government
in the Parisian schools. One
of these four students ~~was~~ ^{was} Mirza
Ashraf, the brother of Ghodsea
Khanom, ~~who~~ the Persian girl
who is now studying in Washington.
He ~~is~~ ^{was} a very fine young man,
very dignified and refined in
manner. The Master told them
in part: - ^{He} I hoped that ~~you~~ ^{they}
will study well; that ~~you~~ ^{they}
will acquire those sciences
which will be useful to
Persia on ~~your~~ ^{their} return. ^{He}
~~wished~~ ^{wish} ~~you~~ ^{them} ~~to~~ ^{to} fit ~~your~~ ^{them}
to be the ~~real~~ ^{living} promoters of
modern arts and sciences in
Persia. The Persians in the
past few ages have been

only destroying, setting back that
glorious nation, in the scale of
civilization, but ^{alright} ~~hoped~~ ^{the students} ~~you~~ will
build, ^{that they} ~~you~~ will lay the solid
foundation of true enlightenment.
^{They were} ~~you are~~ the young plant of
the garden of hope. ^{Let them} ~~strive~~ so
that ^{they} ~~you~~ may grow and develop
and adorn the trees of ^{their} ~~your~~
hives with delicious fruits.

After this ~~address~~ ^{he} ~~the Master~~ went
out with Monsieur Dreyfus
and the ^{asked} ~~four~~ Persian students
to ~~stay~~ ^{and} have lunch with
us.

~~Our Beloved~~ returned at
about 4 o'clock. While ~~all~~
^{we} ~~of us~~ were in the large
Salon, drinking tea and
speaking on all manner
of things, the Master opened
the door and came in.
He spoke with us for a
little while and then retired
to his ^{own} room.

6

At six o'clock the students desired to leave for their school so the Master called them to his presence and said:—

I ^{He} was made very happy to meet ^{them} ~~you~~. I hoped the trees of ^{their} ~~your~~ existence may bring many fruits. Some of the young Persians who came ^{to Persia} ~~have~~ learn only the rules of civilization. Now ~~you~~ ^{they} must show them otherwise. May ~~you~~ ^{they} study in such wise as to confer life upon Persia. May ~~you~~ ^{they} be conducive to the promotion of the Cause of God! May ~~you~~ ^{they} ameliorate the moral conditions of the nation! May ~~you~~ ^{they} promote sanctity and holiness amongst the people! May ~~you~~ ^{they} give impetus to progress, to agriculture, to commerce and arts.

5 About ^{Seven} ~~one~~ o'clock ^{he} ~~the~~ Master took me for a short walk. A mother with the utmost of tenderness was carrying a child in her arms. ~~Our Beloved~~ looked

He

looked at the child and said: - Children
give to a person the greatest consolation.
No matter how much the father is
sad or cross, as soon as his darling
child laughs or speaks, he ~~has~~ is made
happy. One who has had children
has gone through a ~~certain~~ joyous
experience that is impossible to
describe in word! It is an indescribable
state, a divine condition full of sweetness
and love. ~~I~~ ^{He} had a son about 3 or 4
yrs old. This child was a great comfort
to ~~me~~ ^{him}. Often, past midnight while
~~I~~ ^{he} was sound sleep, the child would
leave his small bed and slowly
creep in ^{toward} ~~my~~ ^{his} bed, putting his ^{tiny} ~~little~~
little arms around ~~my~~ ^{his} neck, and
kiss ^{his} ~~my~~ closed eyelids and face. Then
~~I~~ ^I ~~would~~ ^{could} ~~make~~ ^{make} and endear and
~~love~~ ^{cover} it. That state - that happiness -
that beatific joy - ~~that~~ is to wake
up and find your beloved child
clasping his tiny arms around
your ~~neck~~ ^{that} - is only known to
a father.

Love to all
Ahmad

6 a Dialogue

Concerning the state of spirituality.

Conversation between the Master and Mrs Henlay, ~~Dec~~ Feb 18, 1912.

Paris House

Interpreter: M. Abma Schrak

Mrs Henlay-You sent word to me through Isabel Fraser that you desired for me a high state of spirituality. Will you please explain to me just what is ment^a by that and how one can attain unto it?

The Master-By attaching no importance to material things. According to the laws which bind us to this planet, everyone is tied to the gratification of self, to the satisfying of desires. What I ~~meant~~ ^{meant} for you is that you may be freed -that you may become the embodiment of spirit -that you may become an angel.

Mrs H- But for me detachment is difficult. I desire to make for myself a name in the theatrical world. How can one attain to that state on the theatrical world?

The Master-Even the theatrical world would not prevent you from becoming what I desire you to become. You can engage in work of an uplifting kind-the kind that will tend to lift one out of the sense world into the world of ~~morality~~ ^{art}, not the kind that ~~is~~ ^{is} degrading. Strive for that which prompts ^{you to} the personification of dignity and ~~virtue~~ ^{art}. The theatrical world need not prevent your development.

Use

Mrs H. —

How can I attain to greater stability? I feel terribly depressed and discouraged at times?

Master

Whenever you feel depressed, go alone into the secret chamber, read one of the Hidden Words and with the utmost supplication beg of Baha u llah to impart to you that happiness which is essential for the future. Pray with great humbleness. —

"

O God ^{Free} me from these fetters. Release me from all these toils. Make me pure and sanctified. Illumine me. Fill my heart with thy love and attach me to ^{my} thyself so that I may become a captive to ^{thy} that love. May I not seek ought but thee! May I not search but for ^{thy} Love, and may I walk always ⁱⁿ on thy path!

—

obtain

Then you will attain to a glorious state—then you will ~~attain to~~ a condition which you would not exchange for the whole world.

Mrs H. — My great desire is to have more faith.

Master

— This very prayer will bring you the pearl of great price.